

Bayou Woods Elementary

SCHOOL/PARENT COMPACT/POLICY

Bayou Woods Elementary School administration, faculty, staff and parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018 .

School Responsibilities

Bayou Woods Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Quarterly and annually review and write Title I School Improvement Plan which includes:
 - Review of student performance and achievement levels and subgroup performance
 - Review of school strengths and weaknesses
 - Plans for budgeting and implementation of activities in order to reach rigorous objectives and goals as determined by the district and state.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- BWE Meet and Greet
- Pre K and Kindergarten Orientation and Assessment
- LEAP Compact Conferences
- Student Assistance Team meetings
- Individualized Educational Plan meetings
- Parent/teacher conferences at least one time during the first semester and to new students throughout the year made in person, note, and/or phone for concerns as well as for positive comments

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- DIBELS report and explanation after each benchmark testing period

- Interim reports sent in the middle of each quarter
- Report Cards sent home at the end of each quarter (mailed at the end of the school year)
- Copies of Teacher Assistance Team and Student Assistance Team intervention worksheet data form to show student progress on specific intervention(s)
- School-wide take home envelopes are sent home with students every Thursday. This envelope contains students' work, class & school newsletters, The Home & School Connection newsletter
- State testing results are mailed home with the 4th Quarter report card
- Parents who have a child or children receiving Special Education services are given daily, weekly, and/or quarterly progress reports for goals set by the IEP committee
- PBIS Daily Motivational Charts
- Discipline – minor and major reports

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Email
- Phone Call
- Letter/Note correspondence in take home folder or notebook
- Face to Face parent/teacher conferences either before, during planning periods, lunch time, and/or after school
- Student Assistance Team Meetings
- Individualized Educational Plan Meetings

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Title I School Parent/Family Involvement committee and SIP Committee
- Gator-On-Up (At the end of the school year, Pre-Kindergarten parents are invited to attend a parent meeting and then visit the Kindergarten classrooms with their child)
- Eagle Fly Up (At the end of the school year, Third Grade parents are invited to attend an orientation at Carolyn Park Middle during the school day with their child.)
- Family members are invited and encouraged to participate in learning activities in the classroom, library, computer lab as well as helping in the front office
- Family members are invited to attend off-campus learning trips and assist with on campus learning "trips."
- Family members may class sit for teachers who attend weekly Student Assistance Team meetings.
- PTA invites volunteers to help with Secret Santa Workshop, weekly pencil sales, fundraising events, birthday lunches
- Parents are invited to contribute and assist with the annual school Pancake Breakfast (fall) and Spring Fling (spring).
- Family members are invited to have breakfast/lunch with their child at any time.
- Family members are invited to our school performances including those during the school day, evening and weekend events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.*
- Making sure that homework is completed.*
- Monitoring amount of television their children watch.*
- Volunteering in my child's classroom.*
- Participating, as appropriate, in decisions relating to my children's education.*
- Promoting positive use of my child's extracurricular time.*
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*
- Communicate through notes, conferences, class visits, volunteering, website/e-mail with school personnel to support student growth and learning.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.*
- Read at least 30 minutes every day outside of school time.*
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- Follow all Gator Expectations (the "Gator Five" G – Get Control, A – Act*

Responsibly, T- Try Your Best, O- Offer Kindness, R – Respect Everyone)

Additional Required School Responsibilities

Bayou Woods Elementary will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Bayou Woods Elementary will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

NOTES FOR COMPLETING THE SCHOOL/PARENT COMPACT

Each school receiving funds under Title I, Part A of the Every Student Succeeds Act (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under ESSA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

*Schools and parents may use the sample template above as a framework for the information to be included in their school-parent compact. Schools and parents are not required to follow this sample template or framework, but if they don't, they **MUST** include all of the bolded items listed under "Required School-Parent Compact Provisions", in order to cover all of the information required to be in the school-parent compact. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.*

The section entitled School Responsibilities on Page 1 IS REQUIRED. Under each numbered item explain how the item will be carried out at your school.

The section entitled Parent Responsibilities on Page 2 IS REQUIRED. You may add to or adjust the bullets provided in order to fit your school situation.

The section entitled Student Responsibilities on Page 2 IS OPTIONAL. If you are not going to use this section, delete it. If you do use it, you may add to or adjust the bullets provided in order to fit your school situation.

The section entitled Additional Required School Responsibilities on Page 3 DOES NOT HAVE TO BE INCLUDED in the Compact/Policy. However, THESE RESPONSIBILITIES MUST BE CARRIED OUT BY EACH SCHOOL AND DOCUMENTATION MUST BE MAINTAINED THAT THEY HAVE BEEN CARRIED OUT.

The section entitled Additional Optional School Responsibilities IS OPTIONAL. Your school may delete or include some or all of the items.